

SHISHIKSHA (शिशिक्षा)

(Bench to Bedside)

An Uniform Manual for Internship Orientation Program

PRESCRIBED BY NCISM

(Applicable until further notification)



**BOARD OF AYURVEDA,
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110026**



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Manual for Internship Orientation Programme

INTRODUCTION- This programme is intended for UG (BAMS) students entering the compulsory rotatory internship. Orientation designed as uniform module by NCISM. The internship phase is a critical component of medical training, where newly graduated doctors get transition from academic learning to hands-on clinical practice. This period allows interns to apply their theoretical knowledge under expert supervision, thereby acquiring essential skills to function independently as competent healthcare professionals. To facilitate this transition, an Internship Orientation Program is conducted as per regulation (15) (f) of National Commission for Indian System of Medicine (Minimum Standards of Undergraduate Ayurveda Education) Regulations-2022, which is serving as an introductory initiative to familiarize fresh interns with the clinical environment and their roles within the healthcare system. The Internship Orientation program aims to enhance their clinical competencies, communication skills, and professional attitudes, ensuring they are well-prepared to meet the challenges in practice of ASUS system of medicine.

By participating in this orientation, interns gain confidence and a clear understanding of their responsibilities, effectively bridging the gap between their medical education and professional practice. This structured program is instrumental in shaping them into skilled and ethical practitioners, ready to contribute meaningfully to patient care and the medical community.

- It shall be responsibility of the teaching institution to conduct Orientation before commencement of the internship.
- The Interns shall mandatorily attend Orientation program.
- **Duration:** Six-days Orientation of 42 hours (everyday 7 hours)
- The uniform Orientation module handbook is aligned with regulation 15 of MSE-2022.
- This module serves as NCISM prescribed manual for all Ayurveda colleges to follow during internship orientation.
- **Mode of teaching and Learning methodology:** Lectures, Audio-visual classes, demonstrations, hospital rounds etc.
- **Monitoring:** Attendance of interneers is mandatory and E-logbook to be maintained as per regulation.
- According to convenience and as per availability of concerned resource person the session topics may be altered, provided all the prescribed points must be covered as scheduled.

OBJECTIVES-

1. To acquaint the fresh interns about hospital policies and goals.
2. To enhance their diagnostic and therapeutic skills required for effective patient care.
3. To provide the requisite knowledge about the Medical Records, Medical Insurance, Medical Certification and pharmacovigilance.
4. To provide hands-on training in the Hospital Information Management System (HIMS), ensuring interns are proficient in managing patient data and hospital resources efficiently.
5. To make familiar with Medico legal aspects and ethics, knowledge of National and state Health care policies and NABH standards.
6. To cultivate empathy, professional communication skills, appropriate conduct, and medical etiquette.
7. To familiarize interns with entrepreneurial opportunities and encourage an entrepreneurial mindset.

CURRICULUM

1 st Day - Introduction, Hospital Orientation & Professional Readiness: 07Hrs				
Sl. No	Content	Hrs.	Proposed expected outcomes at the end of this Orientation programme, (as well as at the end of complete one year internship where an intern should be aware of)	Resource person
	Inaugural Function: ❖ Pretest- a) Pre-test to be conducted before commencement of orientation. b) The questions shall be within the framework of the Internship. c) The questionnaire should include 30 questions. d) Google forms or any other suitable tools may be used.	01 hr	Baseline Competency Assessment (Pre-Test) • The pre-test will assess interns' knowledge of core Ayurveda and basic clinical skills before starting hospital postings. • This helps institutions identify learning gaps and plan remedial sessions.	Intern coordinator /DMS
Session-1				
01	❖ General rules, regulation and Leave policies ❖ Code of conduct ❖ Provisional Registration procedure ❖ OPD / IPD duties and responsibilities Departmental Duty Postings a) The interns should be oriented with general rules and regulations of the hospital, their code of conduct and responsibilities during postings. b) Duration of posting in different departments as per schedule of internship adopted by the hospital.	2 hr	• To develop into disciplined, ethically responsible, clinically competent Ayurveda physicians, aligned with NCISM standards of functionality of institute and hospital. • To be familiar with hospital and system duty protocols, hospital administration	Intern coordinator / DMS
Session-2				
02	Awareness & Orientation of NABH standards updated for Ayurveda Hospitals a) Basic knowledge of NABH standards b) Patient centered NABH Standards	1hrs	• To get acquainted with NABH standards. • To Aware on orientation of NABH standard updated for ayurvedic hospitals, give overall brief expected outcome. • To get Aware on NABH standards will ensure that Ayurveda hospitals function with enhanced patient safety, quality assurance, ethical governance, and standardized clinical protocols, thereby preparing interns to deliver healthcare at par with national and global benchmarks.	NABH coordinator /Assessor/ Resource person

Session-3				
03	❖ Biomedical waste disposal ❖ Hospital infection Control ❖ Patient safety Goals a) Hands on training of collection, segregation and disposal of BMW (Interns may be divided into three groups and conduct the activities parallel and by swapping the batches) b) Hands on training of Hand washing techniques, Gloving, Spill management ❖ Mock drill of different codes of NABH	1 hrs	• To get acquainted with hospital protocols. • To develop competence in safe clinical practice, ensuring that Ayurvedic hospitals meet national standards of biomedical waste management, infection control, and patient safety, thereby protecting patients, staff, and environment.	MS/DMS/Resource person
Session-4				
04	Capacity Building and Personality development (any 2) a) Self-learning, collaborative learning, lifelong learning strategies b) Communication skills, critical thinking, soft skills, empathy and respecting conduct, confidence and personal growth, public speaking, Patient Interaction, Bedside Manners etc.	01 hrs	• To get acquainted with clinical skills and communication. • To evolve into competent, ethical, and confident Ayurveda professionals capable of delivering quality healthcare and assuming leadership roles in clinical and community settings.	Resource person/Faculty
Session-5				
05	Medical Records department (MRD) and documentation standards: a) Introduction to MRD and its importance in patient care b) Types of records: OPD slips, IPD files, lab reports, consent forms, birth/death certificates, and discharge summaries. c) Record maintenance and retrieval protocols.	1 hrs	• To familiarize interns with systematic documentation practices in clinical settings. • To make interns understand the role of MRD in NABH accreditation and medico-legal compliance. • To enable interns to appreciate the value of accurate, timely, and ethical record-keeping	DMS/RMO

2nd Day: Kayachikitsa, Panchakarma & Clinical Records -				07Hrs
Sl. No	Content	Hrs.	Proposed expected outcomes at the end of this Orientation, (as well as at the end of complete one year internship where an intern should be aware of)	Resource person
Session-1				
01	Kayachikitsa (Internal Medicine) ❖ OPD card & IPD notes writing a) The essential contents include - Detailed examination of the concerned system related to chief complaint, Grading, scoring and	02 hrs	(i) all routine works such as case taking, investigations, diagnosis and management of common diseases by Ayurvedic medicine; (ii) routine clinical pathological work	

	diagrammatical representation of the symptoms present. b) Essential contents of prescription – Order of ASUS medicines, Medication Name, Dosage Form, Anupana (Vehicle), Dosage, Frequency, Route of Administration, Duration, Prescriber's Signature, Other Instructions: Pathya, Apathya. (Food and lifestyle – Compatible and non-compatible) ❖ Discharge card writing a) Hands on training on prescription writing by giving a certain clinical scenario specific to the department. b) Writing of Patient progress note and discharge summary. ❖ Mock drill of emergency condition like shock etc. ❖ (Unavailability of instrument may hinder hands on training so we need to explain how they gonna hand train for each specific op and ip)		<i>such as hemoglobin estimation, complete haemogram, urine analysis, microscopic examination of blood parasites, sputum examination, stool examination, Mutra evam Mala pariksha by Ayurvedic method, interpretation of laboratory data and clinical findings and arriving at a diagnosis and all pathological and radiological investigational useful for monitoring the deterioration of different disease conditions;</i> (iii) <i>training in routine ward procedures and supervision of patients in respect of their diet, habits and verification of medicine schedule.</i>	HOD /Faculty
Session-2				
02	Panchakarma OPD card & IPD notes writing a) Therapy Notes – Name of therapy, Type of medication, Application method, Duration and Observation. b) Detailed examination of the concerned system related to chief complaint, Grading, scoring and diagrammatical representation of the symptoms present. c) Prescription writing d) Daily assessment and observation notes on IPD case paper e) Documentation (recording of Registers) f) Scheduling of Appointments of Procedures ❖ The interns should be made familiar with the appointment schedule of different therapeutic procedures. ❖ Hands on training/Demonstration of various procedures like snehan, swedan and various types of Basti etc. (Procedure writing)	02 hrs	(i) <i>Panchakarma & Upakarma procedures and techniques regarding Purva Karma, Pradhan Karma and Pashchat Karma;</i> (ii) <i>management of procedural complications, counselling of patients for procedures, maintenance of therapy rooms etc.</i>	HOD /Faculty
Session-3				
03	Pharmacy & Pharmaco-vigilance – ❖ Introduction to Hospital/College Pharmacy ❖ Dispensing Practices: Classical formulations (churna, ghrita, taila, avaleha, asava-arishtha, vati/gutika), Proprietary medicines, SOPs for OPD and IPD supply, Label interpretation (drug name, composition, dose, anupana, expiry date, batch number)	01 hrs	• To understand the functioning of pharmacy unit within an Ayurveda hospital. • To gain hands-on knowledge of dispensing, labeling, and storage practices. Be able to counsel patients confidently about medicine use and safety.	HOD /Faculty

	❖ Observation of untoward events ❖ Documentation and reporting of ADR a) Demonstration of case record form of ADR. Knowledge of Right Dose, time of administration and duration of the formulations		• To appreciate the importance of quality control and documentation in pharmacy practice	
Session-4				
04	Laboratory – ❖ Data Documentation ❖ Sample Collection, Storage and Transport ❖ Hands on training on instrumentation ❖ Laboratory etiquettes - Hands on training on blood sample collection techniques, handling of equipments. ❖ Disposal of samples after testing.	01 Hrs	• To increase the efficiency of best current evidence for application into clinical practice and reduce the burden of decision making. • To prepare interns to utilize diagnostic investigations responsibly, maintain safety and accuracy, and integrate laboratory evidence with Ayurvedic clinical judgment, thereby improving the quality of patient care.	HOD – Roganid ana /Resource person
Session-5				
05	Communication leadership and counselling: ❖ Patient counselling ❖ Cultural sensitivity ❖ Compassionate approach ❖ Team work	1 hrs	• To become Expert in history taking, examination Empathy and belief in team work. • Interns will emerge as effective communicators, responsible leaders, and empathetic counselors, aligning with NCISM's vision of producing competent Ayurveda physicians with strong professional and ethical values.	Resource person

3rd – Day: Shalya, Shalakya & Medico-Legal Orientation - 07Hrs

Sl. No	Content	Hrs	Proposed expected outcomes at the end of this Orientation, (as well as at the end of complete one year internship where an intern should be aware of)	Resource person
Session-1				
01	Shalya tantra - Surgery ❖ OPD card & IPD notes writing ❖ Detailed examination of the concerned system related to chief complaint, Grading, scoring and diagrammatical representation of the symptoms present. ❖ Prescription writing specific to surgery department ❖ OT etiquettes ❖ Discharge card writing - Hands on training on writing notes of surgery by giving a certain clinical/ Surgical scenario. - Writing of Patient progress note and discharge summary. Hands on training of OT etiquettes and various	2 hrs	<i>(i) clinical examination, Diagnosis and Management of common surgical disorders according to Ayurvedic principles;</i> <i>(ii) management of certain surgical emergencies such as fractures and dislocations, acute abdomen;</i> <i>(iii) practical training of aseptic and antiseptics techniques, sterilization;</i> <i>(iv) intern shall be involved in pre-operative and post-operative managements;</i> <i>(v) practical use of local anesthetic techniques and use of anesthetic drugs;</i>	HOD /Faculty

	procedures performed in surgery department.		(vi) radiological procedures, clinical interpretation of X-ray, Intra Venous Pyelogram, Barium meal, Sonography and Electro Cardio Gram; (vii) surgical procedures and routine ward techniques such as- (a) suturing of fresh injuries; (b) dressing of wounds, burns, ulcers and similar ailments; (c) incision and drainage of abscesses; (d) excision of cysts; (e) venesection; (f) application of Ksharasutra in ano-rectal diseases; and (g) rakthamokshana, Agnikarma, Ksharakarma.	
Session-2				
02	Shalakyatantra Hands on training on application of instruments. ❖ Kriyakalpa unit management ❖ OPD card & IPD notes writing ❖ Detailed examination of the concerned system related to chief complaint, Grading, scoring and diagrammatical representation of the symptoms present. ❖ Prescription writing specific to Shalakya department ❖ Discharge card writing a) Hands on training on clinical examination and writing notes of Eye and ENT surgery by giving a certain clinical/ Surgical scenario. b) Writing of Patient progress note and discharge summary. Hands on training of Kriyakalpa (procedures) performed in Eye and ENT department.	2 hrs	(i) Diagnosis and Management of common surgical disorders according to Ayurvedic principles; (ii) intern shall be involved in Pre-operative and Post-operative managements; (iii) surgical procedures in Ear, Nose, Throat, Dental problems, Ophthalmic problems; (iv) examinations of Eye, Ear, Nose, Throat and Refractive Error with the supportive instruments in Out-Patient Department; and (v) all kriyakalpas, Nasya, Raktamokshan, Karnapuran, Shirodhara, Putpak, Kawal, Gandush at Out-Patient and In -patient Department level.	HOD /Faculty
Session-3				
03	Medico-legal aspects and Ethics – NCISM regulations (National Commission for Indian System of Medicine (Ethics and Registration) Regulations, 2023).- The interns must be given knowledge of regulations regarding ethics for Rights and privileges of ISM practitioners.	01 hrs	• To understand code of Ethics, Misconduct and punishment, Rights of practitioner. • Through this orientation, interns will evolve into ethically responsible and legally aware Ayurveda physicians, capable of delivering safe, transparent, and patient-centered healthcare in alignment with NCISM regulations and national medico-legal frameworks.	HOD (Agad Tantra/ Resource person
Session-4				

04	❖ Knowledge of HIMS (Hospital information Management system): ❖ Hands on training of interns regarding – registration with generation of unique ID, management of OPD and IPD patients, referral, Prescription writing etc. ❖ The interns must be made familiar with contents, duration and conditions suitable or not suitable for issuing medical certificate with ethical consideration. ❖ Interns must be made familiar with different types of consents related to different clinical scenarios and departments.	1 Hr	• Orientation in HIMS will prepare interns to be digitally literate, patient-safety oriented, and legally compliant practitioners, capable of integrating Ayurveda practice with modern digital health infrastructure. • To be able to improve patient care and organizational efficiency.	Resource person
❖ Session-5				
05	Drug and Magic remedy Act: ❖ Medical certificate writing. ❖ Briefing of medico legal aspects of objectionable advertisement.	1 Hr	1. Understanding and act to control advertisement. 2. Prohibit the advertisement for claiming treatment of objectionable conditions 3. Familiar with medical certificate. Interns will emerge as ethically responsible and legally aware practitioners, capable of avoiding misleading drug practices, complying with the Drug & Magic Remedies Act, and issuing medical certificates with legal and professional validity.	Resource person

4 th – Day: SRPT, KB & Emergency Preparedness : 07 Hrs				
Sl. No	Content	Hrs	Proposed expected outcomes at the end of this Orientation, (as well as at the end of complete one year internship where an intern should be aware of)	Resource person
Session-1				
01	Stree Roga evam Prasuti Tantra (Gynecology and Obstetrics): ❖ Labour Theater etiquettes ❖ OPD card, ANC card & IPD notes writing ❖ Detailed examination of the concerned system related to chief complaint, Grading, scoring and diagrammatical representation of the symptoms present. ❖ Prescription writing specific to PTSR department ❖ Discharge card writing a) Hands on training of various gynaecological examination and procedures. Writing of birth note and discharge summary.	2 Hrs	(i) antenatal and post-natal problems and their remedies, antenatal and post-natal care; (ii) management of normal and abnormal labours; and (iii) minor and major obstetric surgical procedures including Yoni Purna, Yoni Pichu, Uttarbasti etc. (iv) all routine works such as case taking, investigations, diagnosis and management of common striroga by Ayurvedic medicine; (v) screening of common carcinomatous conditions in women.	HOD /Faculty

Session-2				
02	Kaumarbrutya - (Pediatrics): ❖ Vaccination – Cold chain and record keeping ❖ NICU management and Etiquettes ❖ OPD card & IPD notes writing ❖ Detailed examination of the concerned system related to chief complaint ❖ Anthropometric measurements for growth assessment – e.g. height and weight ❖ Immunization record ❖ Essential elements of prescription as drug form, dosage and frequency are to be written on OPD and IPD case sheets. ❖ Discharge card writing a) Hands on training on prescription writing by giving a certain clinical scenario specific to the department. b) Writing of Patient progress note and discharge summary. c) Demonstration of cold chain maintenance	2 Hrs	<i>(i) Care of new born along with immunization programme including Svarnaprashana:</i> <i>(ii) Important pediatric problems and their Ayurvedic management;</i> <i>(iii) panchakarma in children.</i>	HOD /Faculty/ HOD SRPT /Resource person
Session-3				
03	Atyayikchkitisa (Emergency or Casualty Management) – a) Demonstrate common protocol of Casualty section. b) Sensitize interneers with emergency medications and common types of emergencies. c) Management protocols and medications related instruments in emergency management.	2 hrs	<i>The intern shall be practically trained to acquaint with and to make him competent to deal with all emergency conditions and participate actively in casualty section of the hospital in identification of casualty and trauma cases and their first aid treatment and also procedure for referring such cases to the identified hospitals</i>	HOD Kayachikitra/HOD Shalya Tantra
Session-4				
04	Know AYUSH Regulatory bodies: a) Information regarding AYUSH Ministry and its functions. b) Knowledge of different National and State Organizations, State ISM registration councils and other regulatory bodies related to ASU system.	01 Hrs	AYUSH Regulatory bodies such as AYUSH Ministry, NCISM, Concerned State AYUSH Directorate, State ISM Registration councils to be known.	Resource person /Faculty

5th - Day - Public Health, PHC Training & Digital Health -				07 Hrs
Sl. No	Content	Hrs	Proposed expected outcomes at the end of this Orientation, (as well as at the end of complete one	Resource person

			year internship where an intern should be aware of)	
Session-1				
01	Swasthavrutta & Yoga (Lifestyle Management, Public Health and yoga): Roles and responsibilities in respect to Dietary regimen and Yoga. a) The interns should be given hands on training of diet charts preparation. b) Small group activity can be done for diet chart preparation and yogasana/for different clinical conditions. c) Small Role play/Skit on diurnal and seasonal regimen.	02 hrs	<i>(i) programme of prevention and control of locally prevalent endemic diseases including nutritional disorders, immunization, management of infectious diseases, etc.;</i> <i>(ii) family welfare planning programme;</i> <i>(iii) Aahar and Vihar Parikalpana including Dinacharya, Sadvritta (Life style and diet counseling daily seasonal routines); and</i> <i>(iv) practice of Ashtang Yoga.</i>	HOD Swasthvritta /Faculty
Session-2				
02	Primary Health Care (PHC): Orientation on The internship training in Primary Health Centre or Community Center or Rural Hospital or District Hospital or Civil Hospital or any Government Hospital of modern medicine or Ayurvedic Hospital or Dispensary - During the six months internship training in Primary Health Centre or Rural Hospital or Community Health Centre or District Hospital or any recognized or approved hospital of Modern Medicine or Ayurvedic Hospital or Dispensary.	01 Hrs	<i>(A) get acquainted with routine of the Primary Health Centre and maintenance of their records;</i> <i>(B) get acquainted with the diseases more prevalent in rural and remote areas and their management;</i> <i>(C) involve in teaching of health care methods to rural population and also various immunization programme;</i> <i>(D) get acquainted with the routine working of the medical or non-medical staff of Primary Health Centre and be always in contact with the staff in this period;</i> <i>(E) get familiarized with the work of maintaining the relevant register like daily patient register, family planning register, surgical register, etc. and take active participation in different Government health schemes or programme;</i> <i>(F) participate actively in different National Health Programme implemented by the State Government.</i>	HOD – Swasthvritta /Faculty
Session-3				
03	Ayushman Bharat Digital Mission (ABDM): Telemedicine and E-Sanjeevani, Hand on training on HPR portal, Tele-medicine, and e-sanjeevani should be given to interns.	1 hrs	• Familiar with Tele-medicine components of ABDM such a HPR, HFR, ABHA etc. • Universal digital health infrastructure, patient empowerment, better care continuity. • Increased healthcare access, cost-effective delivery, and	Resource Person /Faculty

			stronger rural-urban connectivity.	
Session-4				
04	Team Building Activities for interns: a) The intern coordinator/intern In-charge/ Resource person will divide the interns in different batches of appropriate size for effective participation of all interns and conduct the team building activity. b) The planning of the activity can be done one day before for better outcome. ❖ Team building activities for interns must aim to enhance teamwork, communication, and morale within their group, ultimately boosting overall performance and fostering a more positive work environment.	01 hrs	- Team building activities, group energy realization. - Interns will emerge as ethically responsible and legally aware practitioners, capable of avoiding misleading drug practices, complying with the Drug & Magic Remedies Act, and issuing medical certificates with legal and professional validity.	Resource Person /Faculty
Session-5				
	Medical value travel and AYUSH VISA: ❖ Introduction to Heal by India and Heal in India.	01 hrs	- Know opportunities to treat foreign nationals within the country and outside the country. - Broaden your perspective on healthcare delivery beyond India. - Equip you with skills to participate in India's global health mission. - Empower you to be an ambassador of Ayurveda and Indian wellness traditions worldwide.	Resource person /Faculty
Session-6				
	Orientation to E-Logbook & sensitization on mandatory online National programme as prescribed by NCISM. ❖ Introduction to NCISM-mandated electronic logbook system. ❖ Structure of the logbook: case records, procedures (Observed/Assisted/Performed), reflections. ❖ Integration with HIMS and biometric attendance. ❖ Rules for verification and certification by HOD/Consultant. ❖ Penalties for incomplete or non-certified logbook. ❖ Demo session: how to make daily entries.	1 hrs	- Interns will learn the importance of systematic documentation. - Ability to use the digital logbook efficiently. - Awareness of how e-logbook contributes to evaluation, a. - To know the required marks information for completion and online National programme as prescribed by NCISM.	Intern Coordinator / IT Support / HSET Expert

6th - Day: Research, Career Pathways & Valedictory - 07 Hrs				
Sl. No	Content	Hrs	Proposed expected outcomes at the end of this Orientation, (as well as at	Resource person

			<i>the end of complete one year internship where an intern should be aware of)</i>	
Session-1				
01	Entrepreneurial opportunities in AYUSH: ❖ Job or other career opportunities after Graduation. ❖ Knowledge of different prospective fields available for AYUSH interns after completion of degree. ❖ Brief of MSME schemes.	02 Hrs	• To have insights of start-ups and Capacity building in Entrepreneurship activity. • Feel empowered to start their own ventures. • Recognize their role in public health and wellness innovation. • Be ready to explore non-traditional, impactful career paths.	Resource person/EDC cell Head
Session-2				
02	Scientific presentation skills: ❖ Case series presentation ❖ Research aptitude & introduction to clinical audits ❖ Orientation on publication skills ❖ Research and Review article presentation	02 hr	• One should be able to publish papers in indexed, UGC and Scopus Journals. • This orientation enables BAMS interns to: Present Ayurveda with scientific rigor. • Gain confidence in academic forums; • Bridge traditional knowledge with modern communication standards.	Resource person/HSET Expert
Session-3				
03	National Examinations: Information about (National Commission for Indian System of Medicine (National Examinations for Indian System of Medicine) Regulations, 2023). The interns should be accustomed with the exam regulation of NCISM for different exams like NEXT, NTET etc.	01 Hr	• Know rules and regulations of NTET and NExT. • This orientation empowers BAMS interns to stay ahead of regulatory changes. • Build strong foundations for PG, teaching, or practice align with NCISM's vision of modern, competent Ayurveda professionals.	Resource person /Faculty/DMS
Session-4				
04	❖ Post Test a) Post-test to be conducted before Valedictory function. b) Pre-Test & Post-Test shall be from the same questionnaire. c) Post-test and Feedback shall be taken at the end of the Internship Orientation program. d) Results of the pre-test and post-test are to be compared. Post-test results must indicate that students achieved the course outcomes. If any aspects are not improved or understood by many students, such aspects need to be addressed. e) Feedback is to be obtained on the content of the	02 Hr	• Good knowledge retention of college/hospitals policies, procedures. • Awareness of Internship expectations, such as conduct, communication, and responsibilities. • Readiness to begin tasks with confidence and minimal supervision. • Identification of knowledge gaps • Feedback to improve future	Intern Coordinator /DMS

	Internship Orientation program as well as the mode of conduction and Suggestions for further improvisation. f) Interaction with Heads of Departments: Q&A session		orientation programs.	
	❖ Valedictory and Feed back	-	--	Principal/Dean/DMS /Intern coordinator /HOD/Any others

Note: -

1. The intern orientation programme must be conducted after the completion of final year/3rd Prof. examination and before the starting of the internship, preferably immediately after the last practical exam (Viva - voce) so that all the students are easily available for the orientation programme.
2. ID card must be issued to all interns before the commencement of the internship.
3. Biometric attendance of all the interns must be made mandatory during the duration of internship.
4. According to the convenience, timing and availability of resource person the college may shuffle the sessions and prepare schedule for 6 days internship orientation programme.